AFL: FORMATIVE ASSESSMENT IN OUR SCHOOL

SPOT TEST

- Set questions on a particular topic, hand out a spot test piece of paper and give students a set amount of time to record their answers (countdown timers great here)
- Walk around to observe and assess learning
- Students either mark their own work, mark in pairs or part of a group



QUIZ

- Create an interactive quiz on whatever topic you wish.
- Used to check evidence of learning at the end of a class, chapter, topic

www.kahoot.it

www.quizletcom







PEER TEST

- Get each student to set a list of questions based on a topic. (this student is the tester)
- Collect all tests and redistribute at random. Allow time for students to answer.
- Once complete, students hand back tests to the tester for correction.
- The tester meets their student and provides written or verbal feedback



EXIT TICKET

Shows you what students are thinking and what they have learned at the end of a lesson

Ask a question or pose a problem on the Exit Ticket, or write the question or problem on the board for students to see. They have to hand you a "ticket" filled out with an answer to a question, a solution to a problem, or a response to what they've learned.

Exit Tickets help you assess if students have "caught what you taught" and plan for the next lesson

